



Miles State High School **BEHAVIOUR EXPECTATIONS MATRIX** Positive Behaviour for Learning



	All Settings	Learning Environment	Playground/Outside
Be Respectful & have Integrity	<ul style="list-style-type: none"> ✓ <u>Follow all school policies and procedures</u> ✓ Responsibly report wellbeing, safety and behaviour concerns ✓ Wear your uniform according to school expectations ✓ Use a respectful voice (language, tone and volume) ✓ Respect the school and community environment ✓ Respect your own and others' belongings ✓ Respect others' personal space ✓ Be polite and use manners ✓ Follow staff instructions ✓ Accept difference 	<ul style="list-style-type: none"> ✓ Make a positive contribution to the classroom ✓ Listen actively ✓ Wait your turn 	<ul style="list-style-type: none"> ✓ Share and return equipment ✓ Put rubbish in the bin ✓ Follow game rules ✓ Be a team player
	<ul style="list-style-type: none"> ✓ Keep hands, feet and other objects to yourself ✓ Walk calmly around the school ✓ Carry equipment safely ✓ Stay in school grounds ✓ Stay inbounds 	<ul style="list-style-type: none"> ✓ Use equipment for its intended purpose ✓ Sit safely where directed ✓ Keep workspace tidy 	<ul style="list-style-type: none"> ✓ Ball games/sports in designated areas ✓ Be sun safe
Engage in Learning	<ul style="list-style-type: none"> ✓ Listen to feedback and learn from your experience ✓ Complete all tasks to maximum potential/capacity ✓ Adhere to school attendance expectations ✓ Gain permission before leaving class 	<ul style="list-style-type: none"> ✓ Meet assessment checkpoints and due dates ✓ Have your timetable and planner ✓ Be on time for learning ✓ Manage your interactions so that teachers can teach and students can learn 	<ul style="list-style-type: none"> ✓ See teachers to catch up on missed work or study
Regulated Items: <ul style="list-style-type: none"> ❖ Mobile phones and other digital devices ❖ Skateboards and scooters ❖ Jewellery and body piercings ❖ Make-up and/or nail polish ❖ Motor vehicles 	Prohibited Items: <ul style="list-style-type: none"> ❖ <u>All items prohibited by law</u> ❖ Chewing/Bubble Gum ❖ Aerosols (including spray deodorants) ❖ AND ANYTHING ELSE THAT MAY COMPROMISE THE SAFETY AND WELL BEING OF STUDENTS, STAFF AND COMMUNITY 	<ul style="list-style-type: none"> ❖ Cutters/Stanley knives/pocket knives ❖ Bladed or edged objects ❖ Lighters/matches/flammable material ❖ Metal Rulers ❖ Permanent markers 	<ul style="list-style-type: none"> ❖ Energy Drinks ❖ Alcohol/Drugs ❖ Cigarettes/Tobacco/Vaping products ❖ Correction Fluid

RISE Rewards = These are held at the end of each reporting period. Students who, based on reporting data, have attendance at or above 90%, a Effort Rating (EPA) and Behaviour Rating averaging at or above 4.50 will be invited to the RISE Reward. See Effort and Behaviour Matrix in this planner for information about how to achieve those ratings.

Miles State High School EFFORT and BEHAVIOUR MATRIX – For REPORTING, ALLOCATION of AWARDS AND RISE REWARDS

AT Miles State High School, all students are expected to show Respect and Integrity, behave in a Safe manner and engage in their school life - both in the classroom and the playground.





EFFORT	A		B		C		D		E	
	Report Card Grade Equivalent	Report Card Comment	Excellent	Very Good	Satisfactory	Needs Attention	Unacceptable	Needs Attention	Unacceptable	
Be Respectful, have Integrity, Safety First, Engage in Learning	Frequency and Tier support	Consistently (almost always; for the most part) and Independently Tier 1 Staff support not required	Frequently /often Tier 1 Minimal staff support	Generally/Usually Tier 1 Occasional staff support required	Infrequently/Sometimes Tier 1 - 2 Generalised Staff support required	Rarely Tier 2 - 3 Targeted, differentiated support required	Behaviour Category	Behaviour Category	Behaviour Category	
	Behaviour Category	Staff support not required	Minimal staff support	Occasional staff support required	Generalised Staff support required	Targeted, differentiated support required	UNACCEPTABLE	UNACCEPTABLE	UNACCEPTABLE	
BEHAVIOUR	GENERAL DESCRIPTOR	<ul style="list-style-type: none"> Completing class and homework tasks Seeking assistance Producing quality standards of work Punctuality Bringing the correct equipment for the lesson (notebook, pen, homework, diary) Participating in learning and school activities 	<ul style="list-style-type: none"> Completes class and homework tasks thoroughly Seeks teacher assistance when required Aims to produce work that is of a quality standard Arrives to class on time and organised for lessons Participates actively in class activities 	<ul style="list-style-type: none"> Completes most class and homework tasks Seeks teacher assistance when required Aims to produce work that is of an acceptable standard Arrives to class on time and organised for lessons Participates in class activities 	<ul style="list-style-type: none"> Completes some class and homework tasks Seeks teacher assistance when required Produces some work that is of an acceptable standard Arrives to class on time and organised for lessons Participates in class activities 	<ul style="list-style-type: none"> Completes class and homework tasks Seeks teacher assistance Produces work that is of an acceptable standard Arrives to class on time and organised for lessons Rarely participates in class activities 	GENERAL DESCRIPTOR	GENERAL DESCRIPTOR	GENERAL DESCRIPTOR	
	BEHAVIOUR	<ul style="list-style-type: none"> This incorporates students Following expectations in the RISE BEHAVIOUR MATRIX so that students and teachers <ul style="list-style-type: none"> Feel safe Feel included Feel valued Can teach and learn without disruption. Details of our RISE Values are found in the RISE BEHAVIOUR MATRIX located in this planner. 	<ul style="list-style-type: none"> Upholds the expectations in the RISE BEHAVIOUR MATRIX Is responsible and is a positive role model for other students. Demonstrates a very high standard of respectful and safe behaviour Follows instructions and directions and makes safe choices. Fosters positive relationships with others when interacting and communicating all time and accepts responsibility for their own behaviour. Allows teachers to teach and other students to learn in class and participate in school activities 	<ul style="list-style-type: none"> Upholds the expectations in the RISE BEHAVIOUR MATRIX Is responsible and is a positive role model for other students. Demonstrates a very high standard of respectful and safe behaviour Follows instructions and directions and makes safe choices. Fosters positive relationships with others when interacting and communicating Behaves responsibly and appropriately and accepts responsibility for their own behaviour. Allows teachers to teach and other students to learn in class and participate in school activities 	<ul style="list-style-type: none"> Upholds the expectations in the RISE BEHAVIOUR MATRIX Is responsible and is a positive role model for other students. Demonstrates a high standard of respectful and safe behaviour Follows instructions and directions and makes safe choices. Fosters positive relationships with others when interacting and communicating Behaves responsibly and appropriately and accepts responsibility for their own behaviour. Allows teachers to teach and other students to learn in class and participate in school activities 	<ul style="list-style-type: none"> Upholds the expectations in the RISE BEHAVIOUR MATRIX Is responsible and is a positive role model for other students. Demonstrates a high standard of respectful and safe behaviour Follows instructions and directions and makes safe choices. Fosters positive relationships with others when interacting and communicating Behaves responsibly and appropriately and accepts responsibility for their own behaviour. Allows teachers to teach and other students to learn in class and participate in school activities 	<ul style="list-style-type: none"> Upholds the expectations in the RISE BEHAVIOUR MATRIX Is responsible and is a positive role model for other students. Demonstrates respectful and safe behaviour Follows instructions and directions and makes safe choices. Fosters positive relationships with others when interacting and communicating Behaves responsibly and appropriately and accepts responsibility for their own behaviour. Allows teachers to teach and other students to learn in class and participate in school activities 	GENERAL DESCRIPTOR	GENERAL DESCRIPTOR	GENERAL DESCRIPTOR

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The Behaviour and Effort Ratings will also inform allocation of Industry Awards for our annual awards ceremony. Students will need to receive an EPA (Effort point Rating) of 4.0 or above to receive an Industry Award.



MINIMUM STUDENT EXPECTATIONS

 STUDENT CLASSROOM EXPECTATIONS FOR POSITIVE ENGAGEMENT  <i>*Allow others to teach and learn*</i> Respect Integrity Safety Engage	
Start moving at the first bell	<p>Put away any food, finish conversations, pack up activities, get your bag, and make your way to class.</p> <ul style="list-style-type: none"> • Make sure you have all of your equipment ready and are lined up by the time the second bell rings.
At the classroom	<p>You should have a:</p> <ul style="list-style-type: none"> • Diary (If you don't have one, collect a blank diary page from Student Services before the school day starts. • Subject specific notebook/s to write in • Pencil case with pens, pencil eraser etc. as per stationary list. • Water bottle • Hat for outdoor subjects and activities • Your bag on the bag racks (not on the ground) <p>You should be:</p> <ul style="list-style-type: none"> • In correct school uniform or have a uniform pass in diary • On time • Ready to learn • Positive • Listening and following teacher directions • Lined up waiting to go inside (in two lines, off the wall, facing the front, with all the materials needed for the lesson).
During the lesson	<p>Enter the classroom:</p> <ul style="list-style-type: none"> • Walk quietly and sensibly into the classroom • Stand behind your chair, do not move furniture, follow seating plan on entry if one in place. • Do not touch air-conditioned or fan controls • Greet your teacher • Follow teacher directions promptly and quietly • Be ready to learn and complete set work. <p>Engage in the lesson:</p> <ul style="list-style-type: none"> • Actively listening • Know the Behaviours for Learning set for the lesson. • Follow our RISE Values e.g., one person talking at a time, raising your hand, showing respect to others, laptop screens half closed when being given an instruction, eyes on the person talking, sitting up straight no rocking chairs. • If you need to leave the classroom have your diary signed/or possess the red teacher out of class card.
End of the lesson	<p>Pack and tidy up:</p> <ul style="list-style-type: none"> • Wait for teachers' instruction to pack your equipment. • Check the floor around your chair for rubbish • Under teacher instruction return classroom furniture to original positions if moved. • Windows shut and locked • Waiting to be dismissed by the teacher